Circle C Beginnings Activity Pages

Content

The Circle C Beginnings books and activities guide can be used as a reading curriculum. The activities cover a wide range of historical and language arts-related topics:

- \Rightarrow Vocabulary and reading comprehension
- \Rightarrow Geography and map skills
- ⇒ Historical topics related to the 1870s: ranching, cowboys, one-room schoolhouses, 1874 school rules, dime novels, the Yokut Indians, steam trains, state fairs, the U.S. flag, McGuffey readers, "Jesus Love Me" song origin, "America" song, the Presidio fort in San Francisco, a Victorian Christmas
- ⇒ Math and science: egg math, tallying, Venn diagram, creek animals, blue-belly lizards, horse measuring, horse colors, pet care, steam engines
- ⇒ Language arts: write or narrate, Old West idioms, create a dime novel
- \Rightarrow Character and Bible: character ribbons, character traits, Bible verses
- ⇒ Crafts and "just for fun": sugar cookies, weave a placemat, mazes, dot-to-dots
- \Rightarrow Answer key for all six books

Pacing the Activities

Each book takes about 16 days to complete.

The (optional) Circle C Beginnings lapbook activities stretch that to about 24 days per book. It is available in Ebook (\$18) or Print (\$36) at **www.AndiandTaffy.com** and covers all six books with unique learning activities not covered in these activity pages.

Assignments are scheduled by day rather than by week, so you can use either a four-day or a five-day school week.

The books are chronological, but they are also stand-alone stories and need not be read in order. (You can read *Andi's Circle C Christmas* during the holidays, for instance.)

<u>Note</u>: You have permission to copy as many pages from this study guide as you desire for your home or classroom. Not for resale.

Enjoy the adventure!

Susan Marlow





Schedule for Book 2 : Andi's Indian Summer

*indicates an optional activity found in the *Andi's Indian Summer* lapbook. (Lapbook activities **can be skipped** or purchased at AndiandTaffy.com)

Andi's Indian Summer	Day 1	Day 2	Day 3	Day 4
Book	"New Words" & Chapter 1		Chapter 2	
Activities	Page 25 #1-3	* Lapbook activity "New Words"	Page 25 #4-7	* Lapbook activity Chapters 1-2
Andi's Indian Summer	Day 5	Day 6	Day 7	Day 8
Book	Chapter 3			Chapter 4
Activities	Page 25 #8-10	Pages 26-27	Pages 28-29	Page 30 #1-3
Andi's Indian Summer	Day 9	Day 10	Day 11	Day 12
Book		Chapter 5	Chapter 6	
Activities	* Lapbook activity Chapters 3-4	Page 30 #4-6	Page 30 #7-10	* Lapbook activity Chapters 5-6
Andi's Indian Summer	Day 13	Day 14	Day 15	Day 16
Book			Chapter 7	Chapter 8
Activities	Pages 31-32	Pages 33-35	Page 37 #1-2	Page 37 #3-4
Andi's Indian Summer	Day 17	Day 18	Day 19	Day 20
Book		Chapter 9	Chapter 10	
Activities	* Lapbook activity Chapters 7-8	Page 37 #5-7	Page 37 #8-10	* Lapbook activity Chapters 9-10
Andi's Indian Summer	Day 21	Day 22	Day 23	Day 24
Book			A Peek into the Past	
Activities	Pages 38-39	Pages 40-41	Page 43	* Lapbook activity Favorite Part

Andi's Indian Summer Chapters 1–3

Read the chapters and answer the questions:

<u>Chapter 1</u>

- 1. What is Andi doing when Riley runs up to show her something? A. riding Coco
 - B. training Taffy
 - C. collecting eggs
- 2. YES or NO (circle one). Andi knows how to read.
- 3. A dime novel costs _____ cents.

<u>Chapter 2</u>

4. What is the name of Riley's dime novel?A. The Outlaw RangerB. Pirates of the High Seas

- C. The Indian Captive
- 5. YES or NO (circle one). Riley is a good reader.
- 6. Where does Riley read Andi the dime novel?A. in the barn
 - B. in the tree house
 - C. on the porch
- 7. When Riley stops reading, what does Andi say to him?
 - A. "I'm scared!"
 - B. "Keep reading!"
 - C. "I have to go eat lunch."

Chapter 3

- 8. Who pulled Andi's braid at lunchtime? _____
- 9. What did Andi spill on her sister Melinda's lap? _____
- 10. YES or NO (circle one). Andi starts getting scared of the Indian story.



New Words for Chapters 1-3

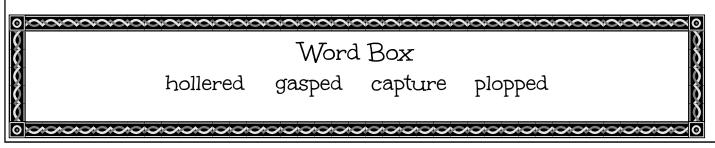
Word Match- Draw a line between the words and what they mean. If you need help, look at the New Words list on page 7 in *Indian Summer*.

jim-dandy	• the place in the barn where hay is kept	
captive	• a grassy field for horses and cows	
hayloft	 very good; great 	
novel	• a person who is kept in a place where he or she does not want to be	
pasture	• the men who work on a ranch	
cowboys	 a long story; a book 	

More Fun with New Words

Use the words from the word box and the clues to fill in the missing words in these sentences from chapters 1-3.

- 1. Andi dropped Taffy's lead rope and ______. (caught her breath)
- 2. "Ow!" Andi ______. (yelled; shouted)
- 3. She picked up a kitten and ______ down in the dry, golden hay. (dropped)
- 4. Andi didn't know why Indians would want to ______ somebody and take them far away. (take; grab)



Dime Novels



There were no movies, TV, or the Internet in 1874, when Andi lived. Most people lived simple lives, working hard at their jobs. They stayed home the rest of the time. No one had much time to play.

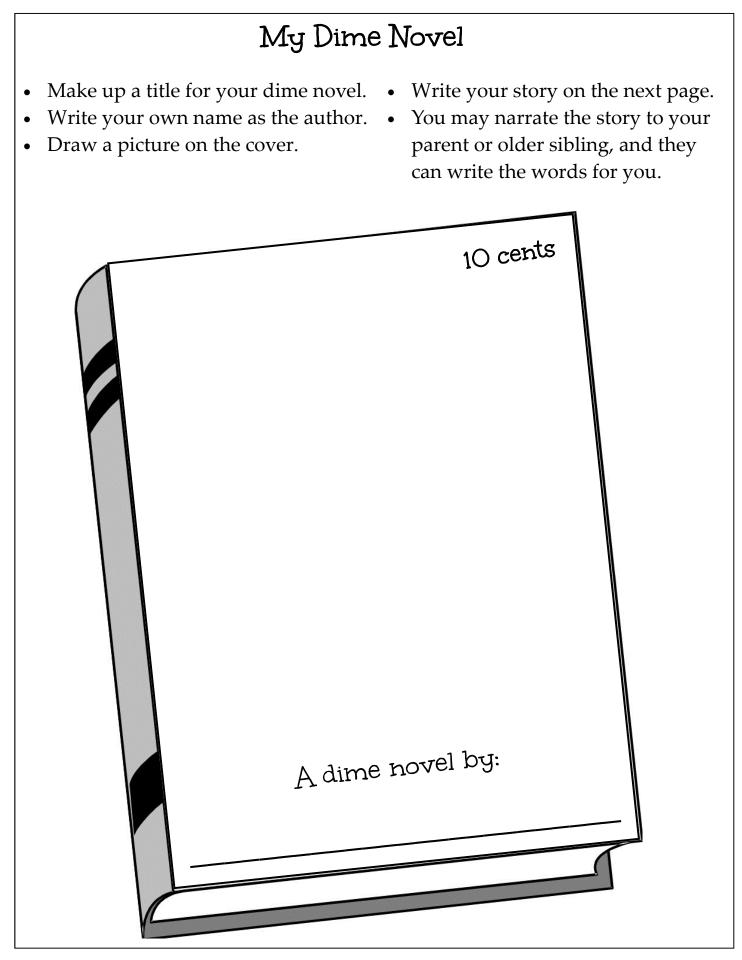
So, when a man named Mr. Beadle thought up the idea of dime novels, a lot of people bought them. The books told exciting stories about Indians, pirates, gold-seekers, and stagecoach robbers. Dime novels talked about strange, faraway places no one had ever heard of before. Best of all, they cost only

ten cents! The stories were mostly made-up, and that's what people liked. They could pretend they were having an adventure.

Many people liked to read dime novels. President Abraham Lincoln liked them too! So many people wanted to read the stories that thousands of dime novels were published. But teachers and some parents did not like them. They did not think children should read made-up stories. They thought the books put pictures into young people's heads that should not be there. Andi found out that she should be careful what she sees and hears.

Write Your Own Dime Novel

Pretend you are living in 1874. What kind of dime novel would you like to read? On the next page, draw and color the cover for an adventure story. Don't forget to write the name of your story!



My Adventure Story		

Andi's Indian Summer Chapters 4–6				
Read the chapters and answer the questions:				
<u>Chapter 4</u>				
1. Who does Andi want to take with her on a ride?				
2. Riley does chores for a man on the ranch named				
3. Andi is happy when Riley says she would make a good Indian captive.				
YES NO				
<u>Chapter 5</u>				
 4. What surprise does Andi get when they start riding? A. Taffy has grown bigger than Coco. B. Coco starts galloping. C. Snowflake runs after her. 				
5. Taffy obeys Coco when he whinnies at her. YES NO				
6. Andi thinks she and Riley are going to the meadow to ride. But Riley has				
a better idea. He wants to go to the				
<u>Chapter 6</u>				
7. Circle the words from the story that show that Taffy is hot and tired:				
she lies down in the grass • her head hangs down she whinnies • her tail is droopy				
8. YES or NO (circle one): Riley never found the creek, so they went home.				
9. Who am I? I am big, green, wet, and the biggest one Andi has ever seen! Riley found me in the creek and hid me behind his back. Then he				
gave me to Andi. I am a				
10. Where do the crackling noises come from?				
A. from lightning B. from Riley stepping on a branch C. from the bushes				

New Words for Chapters 4-6

Turn back to page 7 in *Indian Summer* and find the word that means a place "where the cowboys eat their meals." _____

Circle what you think Cook fixed for the cowboys' meals. Cross out what you don't think they ate. (Four things should be crossed out.)

beans	ham
potatoes	fried
biscuits	corh
bacon	doug
	potatoes biscuits

hamburgers ice cream fried apples eggs cornbread coffee doughnuts pies



Circle the meaning of each underlined word in these sentences.

1. "I don't think I like that dime novel," Andi told Riley. "It's <u>disgusting</u>."

Disgusting means ... A. scary B. sickening C. old

2. Andi turned her back on Riley and <u>stompe</u>d away.

Stomped means . . . A. marched loudly B. tiptoed quietly C. ran quickly

3. "Come back, Taffy!" Andi's heart thumped.

Thumped means ... A. slowed down B. stopped C. beat fast

4. "I'm *not* little," Andi said in a <u>huff</u>.

A huff is a ... A. bad mood B. scared gasp C. a warning

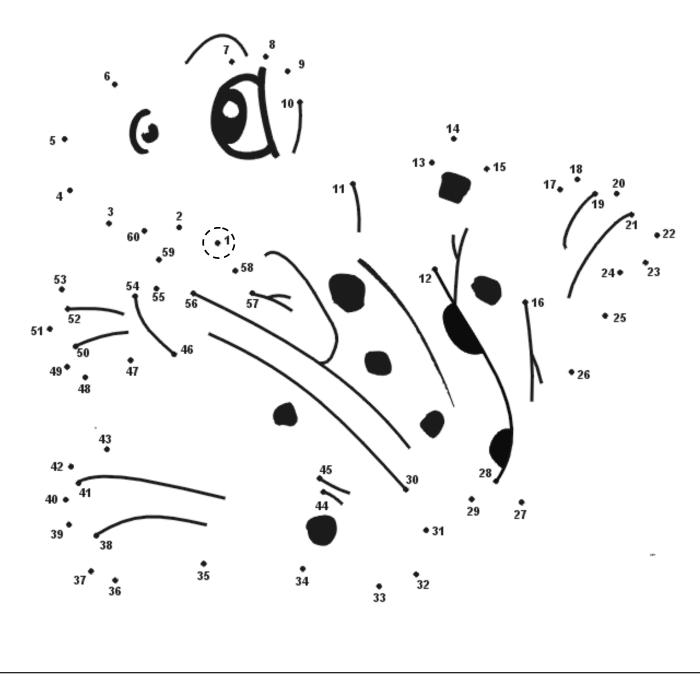
5. "Sure I'm sure!" Riley said <u>crossly</u>.

Crossly means . . . A. sadly B. happily C. impatiently

Mystery Animal Dot-to-Dot

Who got away from Riley and Andi? Follow the dot-to-dot puzzle from 1 to 60 to find out. When you are finished, color the picture.

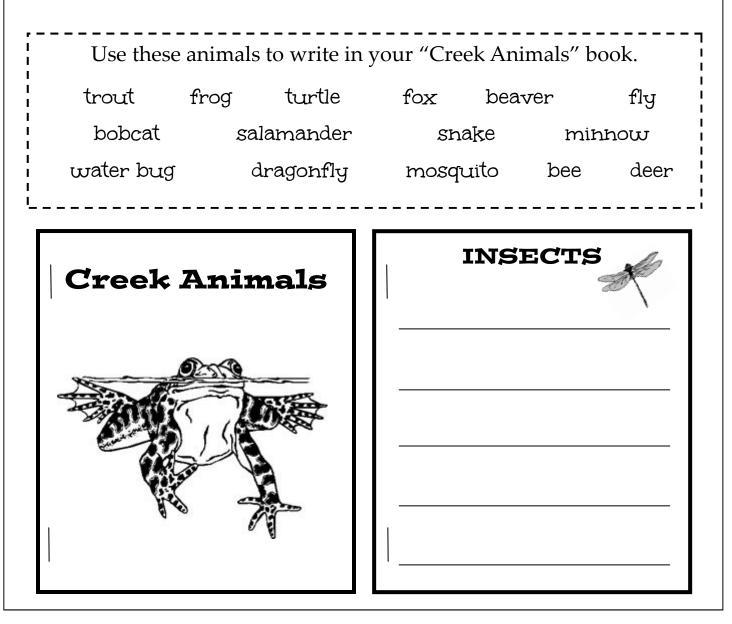
It is a ______.



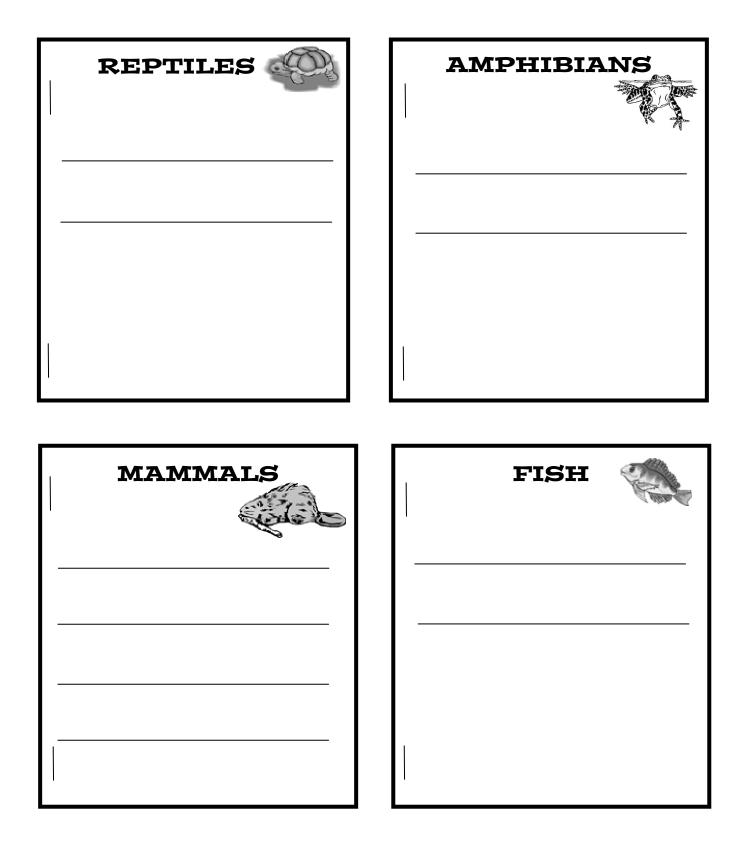
Creek Animals

Andi and Riley like to play in the creek. They find a frog and have fun with it. On another day, Riley and Andi find other animals like **insects** (bugs), **fish**, **reptiles** (with scaly skin), **amphibians** (smooth skin), and **mammals** (with fur or hair). Every time they find an animal, Riley writes it down.

Can you help put the animals they saw at the creek into their special animal groups? (on this page and the next page). You can also draw a picture if you know what the animal looks like. When you are finished, cut out the pages and staple them together to create a book. Color the cover "Creek Animals."



Creek Animals



Andi's Indian Summer Chapters 7–10

Read the chapters and answer the questions:

<u>Chapter 7</u>

- 1. Riley thinks the snapping and crackling noise in the bushes came from
 - A. a rabbit
 - B. a beaver
 - C. a skunk
 - D. all of these
- 2. Who really made the snapping and crackling noises?

<u>Chapter 8</u>

3. YES or NO. When the Indian boy took Midnight, Riley started to cry.

4. What is the grown-up Indian's name? _____

<u>Chapter 9</u>

5. Andi and Riley have to do something they do not want to do. What is it? A. Andi and Riley have to give the Indians their horses.

B. Andi and Riley have to spend the night with the Indians.

C. Andi and Riley have to walk home in the dark.

6. Circle the things Andi saw in the beautiful Yokut baskets.

pine cones • beads • acorns • pebbles • berries • shells

7. The Yokut Indians used hot ________ to heat their mush.

Chapter 10

8. YES or NO (circle one). Choo-nook is Andi's new friend.

9. Choo-nook gave Andi a _____

10. Andi gave Choo-nook a _____

	Word Puzzle Chapters 7–10 Use the clues to fill in the missing letters	
	to the words in the puzzle.	
and the second	Clues:	
Y	~ Riley did this when the Indian boy took Midnight; another word for "shouted"	
0	~ This word means "no" in Yokut.	
K — —	and Riley. They took care of them.	
U	~ The ranch boss, Sid, is Riley's	
T	~ The name of Andi's foal is	
	¥¥¥¥¥¥¥¥¥	
T	More Clues:	
	~ This word means the opposite of outside.	
N	~ Riley read Andi a dime	
D	~ This word means the opposite of night.	
1	~ A piece of would have cooled Andi off during her hot ride.	
N	different kinds of .	
8		

Where Did the Yokuts Live?

The Yokut Indians lived in Central California (and still do). Some Yokuts lived in the valley. Others lived in the foothills, near the mountains. Andi and Riley met the Foothill Yokuts.

This is a map of California. It shows where the Yokut Indians lived. Do these things: 1. Color the Foothill Yokuts' land GREEN. 2. Color the Valley Yokuts' land RED. 3. Write "Pacific Ocean" on the line in the gray part of the map. 4. Write "California" on the line at the top of the map. Valley John. COOLULI LOKU 00

Yokut Baskets



The Yokuts made beautiful baskets from the reeds that grew next to the rivers and lakes. They wove pretty designs in the baskets, which came in all sizes and shapes.

Yokut baskets were woven so tightly that they could hold water without leaking. But they could not put the baskets over the fire, or they would burn up. Instead, the Yokut women heated rocks in the fire. They used sticks to drop the hot rocks into baskets of water, deer stew, or acorn mush. The Yokuts made other baskets for baby cradles, for storing acorns and other items, and for playing games.

Weave a Placemat

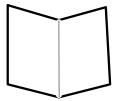
You can make a placemat using the same type of weaving the Yokuts used. You will need:

- One piece of colored construction paper for the background
- Colored paper for the strips
- Scissors and a glue stick

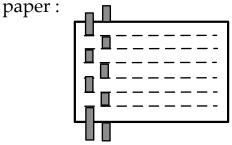
Follow these steps:

half:

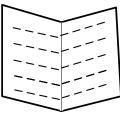
1. Choose one color for the background and fold it in



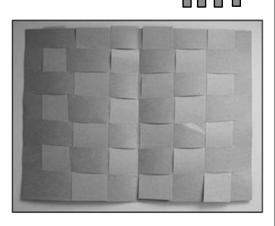
4. Weave the colored strips in and out of the background



2. Cut slices in the paper3. Cut narrow strips fromso it looks like this:the other colors:

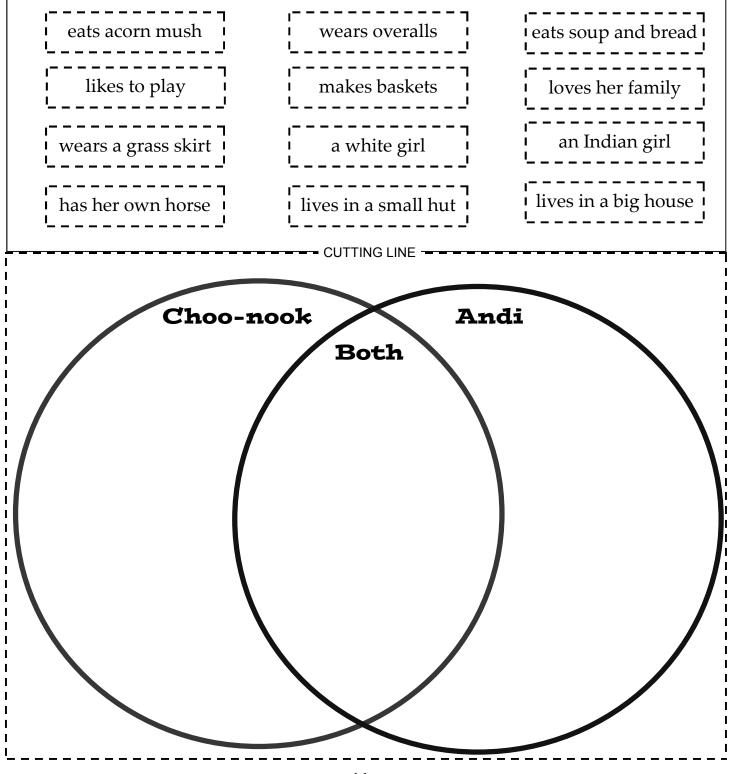


5. Trim the ends of the strips (if needed) and glue them down.



Alike and Different

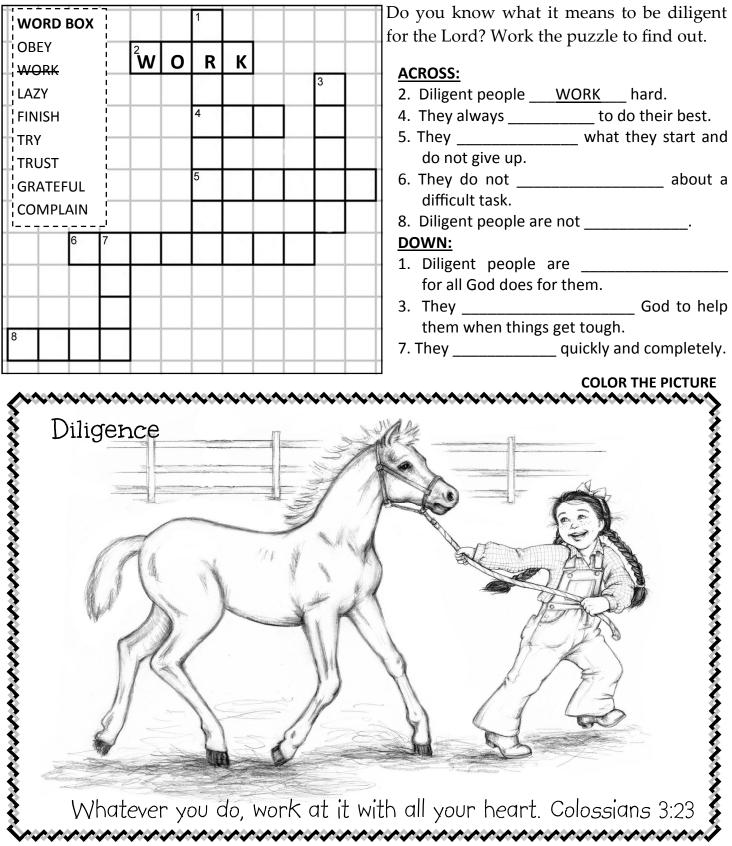
Andi and her new friend Choo-nook are very different from each other. However, they are alike in some ways too. Cut out the words below. Paste the words that describe Andi in the "Andi" circle. Paste the words that describe Choo-nook in the "Choo-nook" circle. Paste the words that describe both girls (how they are alike) in the middle, where the circles meet.



Diligence

Doing my best to complete a task without giving up.

God wants us to do our best in everything we do. Colossians 3:23 says, "Whatever you do, work at it with all your heart, as working for the Lord . . ."



Answers: 2- Andi's Indian Summer

	Answers: 2- And	ai s Indian Summer
Page 25: jir Chapters 1-3 a 1. B a 2. NO a 3. ten ha 4. C b 5. YES no 6. A pa 7. B pa 8. Mitch co 9. milk 1.	<pre>ige 26: New Words Ch. 1–3 n-dandy—very good; great ptive— a person who is kept in a place where he or she does not want to be tyloft— the place in the barn where hay is kept vel— a book sture— a grassy field for hors and cows wboys—the men who work or ranch gasped 3. plopped hollered 4. capture</pre>	8 NO
Page 31: New Words CCookhouseCrossed orcasserole, angel-food c1. B2. A3. C4	Red	
Pages 33 –35: Creek An <u>FISH</u> : trout; minnow <u>INSECTS:</u> water bug; <u>AMPHIBIANS</u> : frog; s <u>REPTILES:</u> snake; turt <u>MAMMALS:</u> deer; fox <u>Page 37:</u> <u>Chapters 7–10</u> 1. D	mosquito; fly; dragonfly; bee salamander le s; bobcat; beaver <u>Page 38: Word</u>	PACIFIC OCEAN®
 two Indian boys NO Lum-pa B beads; acorns; berrie shells Rocks (stones) YES necklace red ribbon (hair ribb 	U <u>ncle</u> T <u>affy</u> I <u>nside</u>	Page 41: Alike and Different Choo-nook Andi Both a white girl eats acorn mush* has long hair wears a grass skirt loves to play lives in a small hut loves her family makes pretty baskets house lives by a creek wears overalls
Pages 43: Diligence1. grateful5. finish2. work6. compl3. trust7. obey4. try8. lazy	$ \begin{array}{c} I \underline{c} \underline{e} \\ A \underline{c} \underline{o} \underline{r} \underline{n} \underline{s} \\ N \underline{u} \underline{t} \underline{s} \\ S \underline{u} \underline{m} \underline{m} \underline{e} \underline{r} \end{array} $	an Indian girl twes on a ranch * This could be "both" since Andi ate the mush too.