



## Daily Schedule for Book 4: Andrea Carter and the San Francisco Smugglers

\*Indicates an optional activity found in the Circle C Adventures lapbook.

(Lapbook activities can be skipped or purchased at [www.CircleCAdventures.com](http://www.CircleCAdventures.com))

	Day 1	Day 2	Day 3	Day 4
<i>S.F. Smugglers</i>	Chapters 1-2	Chapters 3-4	— — — — —	— — — — —
Literature Guide	Page 81 #1-6	Page 81 #7-13	* 1st lapbook activity chapters 1-3 (+ cover)	* 2nd lapbook activity for chapters 1-3
	Day 5	Day 6	Day 7	Day 8
<i>S.F. Smugglers</i>	— — — — —	— — — — —	Chapter 5	Chapters 6-7
Literature Guide	Pages 82-83	Pages 84-85	Page 86	Page 87 #1-11
	Day 9	Day 10	Day 11	Day 12
<i>S.F. Smugglers</i>	— — — — —	Chapters 8-9	— — — — —	— — — — —
Literature Guide	* Lapbook activity for chapters 4-6	Page 87 #12-17	* Lapbook activities for chapters 7-9	Pages 88-89
	Day 13	Day 14	Day 15	Day 16
<i>S.F. Smugglers</i>	— — — — —	Chapters 10-11	Chapter 12	— — — — —
Literature Guide	Pages 90-91	— — — — —	Page 92 #1-8	* Lapbook activity for chapters 10-12
	Day 17	Day 18	Day 19	Day 20
<i>S.F. Smugglers</i>	Chapters 13-14	— — — — —	— — — — —	Chapter 15-16
Literature Guide	Page 92 #9-14	Pages 93-94	Pages 95-96	Page 97 #1-7
	Day 21	Day 22	Day 23	Day 24
<i>S.F. Smugglers</i>	— — — — —	Chapters 17-18	Historical Note	— — — — —
Literature Guide	* Lapbook activity for chapters 13-15	— — — — —	Page 97 #8-16	* Lapbook activity for chapters 16-18
	Day 25	Day 26	Day 27	Day 28
<i>S.F. Smugglers</i>	— — — — —	— — — — —	— — — — —	
Literature Guide	Pages 98-99 First character sketch	Page 99 Second character sketch	Pages 100-103	

# San Francisco Smugglers: Chapters 1-4

Show how well you remember the story by answering the questions.

## **Chapters 1–2**

1. Where are Andi and her family when this book opens? \_\_\_\_\_
2. Why is Andi so excited to see the flood? \_\_\_\_\_
3. Circle the reasons why Andi decides this flood is no fun at all.  
her clothes are ruined • she's stranded • the church floods • she falls into the water  
she sees someone drown • she's caught in a mudslide • she's in trouble for taking off
4. Mitch has some "bad" news for Andi. What is it? \_\_\_\_\_
5. The school closure gives Andi's mother a chance to consider what other option?  
A. compiling a list of chores a mile long for Andi to complete while school is closed  
B. hiring a personal tutor to keep Andi caught up while school is closed  
C. finishing out the school term in San Francisco at a young ladies' academy
6. Circle what prompts Andi to reluctantly agree to attend Miss Whitaker's.  
She has never been to San Francisco. • She misses Levi, Betsy, and Hannah.  
She doesn't want to repeat past mistakes. • Melinda is going too. • Mother won't budge.

## **Chapters 3–4**

7. What does Justin promise Andi?  
A. She can stay with Kate and the kids and doesn't have to board at the school.  
B. She only has to attend school for three weeks and then can come home.  
C. Whenever she feels homesick, she can visit Justin at his San Francisco law office.
8. Which three means of transportation do Andi and Justin take to arrive at Rebecca's?  
\_\_\_\_\_
9. What grabs Andi's attention as she and Justin ride up the hill to Aunt Rebecca's house?  
A. the Golden Gate bridge      B. a cable car      C. a horse-drawn trolley car
10. Nob Hill is a high hill in San Francisco. What lies far below? \_\_\_\_\_
11. What terrible news does Andi hear from Miss Whitaker?  
A. She will be boarding at the academy.  
B. She will not be allowed to go horseback riding.  
C. She will be staying at the academy two terms instead of one.
12. What does seeing a second bed in Andi's room probably mean? \_\_\_\_\_
13. Andi meets two Chinese people in the school's kitchen. Name them.  
The man: \_\_\_\_\_ The little girl: \_\_\_\_\_

## Vocabulary Chapters 1-4

Circle the correct meaning of the underlined words in the sentences below.

1. "The levee broke! Water's coming through!"

*Levee* means . . .    A. a reception    B. an embankment    C. a tower

2. His blue eyes and disheveled hair reflected his excitement.

*Disheveled* means . . .    A. tousled    B. well-groomed    C. disturbed

3. The clanging of the shovels could hardly be heard over the boisterous laughter.

*Boisterous* means . . .    A. placid    B. rowdy    C. nervous

4. "Your ma's a mite worried, Andi."    *Mite* means . . .    A. a bug    B. a lot    C. a bit

5. "I enrolled you in the academy. You commence school Monday morning."

*Commence* means . . .    A. launch    B. finish    C. begin

6. Clearly mollified by her niece's answer, Aunt Rebecca patted Andi's hand.

*Mollified* means . . .    A. soothed    B. enraged    C. frightened

## Character Counts

Each book in the Circle C Adventures series seeks to bring out character qualities—traits that are the characters' strengths and weaknesses. How can you discover a person's character? Matthew 7:16 says, "Ye shall know them by their fruits." As you read this story, watch the characters make choices based on who they are on the inside. "For as [a person] thinks in his heart, so is he" (Proverbs 23:7). Look back over chapters 1-4 and find one or two character traits for Andi, her mother, Elizabeth, and Aunt Rebecca. Come back later and add traits as you see the characters grow and change. List positive and negative traits. (See a sample list of character traits on the next page.)

Andi Carter	Andi's Mother, Elizabeth	Aunt Rebecca

## San Francisco Smugglers: Character Traits

Character can be defined as the inward values that determine a person's outward actions. The list below shows a sampling of character traits people show by their actions, attitudes, and speech. Study it to learn how to recognize the different traits the characters in *San Francisco Smugglers* display. This list is not complete. Can you think of other character traits as you go through the story? Copy the link below into your Internet browser for more examples.

[www.characterfirst.com/assets/CFDefinitions.pdf](http://www.characterfirst.com/assets/CFDefinitions.pdf)

**Bold (vs. fearful):** knowing what you do or say is right and true in God's sight

**Compassionate (vs. indifferent):** doing whatever you can do to heal the hurts of others

**Courageous (vs. fearful):** being confident that what you do or say is true and right before God

**Creative (vs. underachieving):** looking at a situation from a new perspective

**Decisive (vs. wavering):** able to make—and stick to—a decision, even in a difficult situation

**Dependable (vs. inconsistent):** doing what you said you would do, even if it means sacrifice

**Discrete (vs. foolish):** able to avoid words and actions that lead to unwanted consequences

**Enduring (vs. giving up):** withstanding stress to the end

**Flexible (vs. stubborn):** not setting your heart on plans that could be changed

**Forgiving (vs. judgmental):** clearing the record of those who have wronged you; no grudges

**Generous (vs. stingy):** realizing that all you have belongs to God and using it for His purpose

**Gentle (vs. harsh):** showing care and concern when meeting others' needs

**Grateful (vs. unthankful):** letting others (and God) know how they have helped you

**Initiative (vs. lazy):** figuring out what needs to be done before being asked

**Obedient (vs. willful):** freedom to be creative under divinely appointed authority

**Patient (vs. restless):** accepting a difficult situation and waiting on God

**Respectful (vs. impolite):** being aware of how God uses others to help you develop character

**Responsible (vs. unreliable):** doing what God and others expect from you

**Sincere (vs. phony):** doing what is right with the right motives

**Tolerant (vs. prejudiced):** accepting others and listening to them, even if you don't agree

**Truthful (vs. deceptive):** earning trust by accurately reporting facts; keeping your word



## Digging Deeper

Andi does not want to go to San Francisco, but she finally agrees to go in order to please her mother and make Aunt Rebecca happy. What about you? Is there a time when you gave up your “rights” in order to think of someone else? What was the outcome?

Discuss orally and write your answer.

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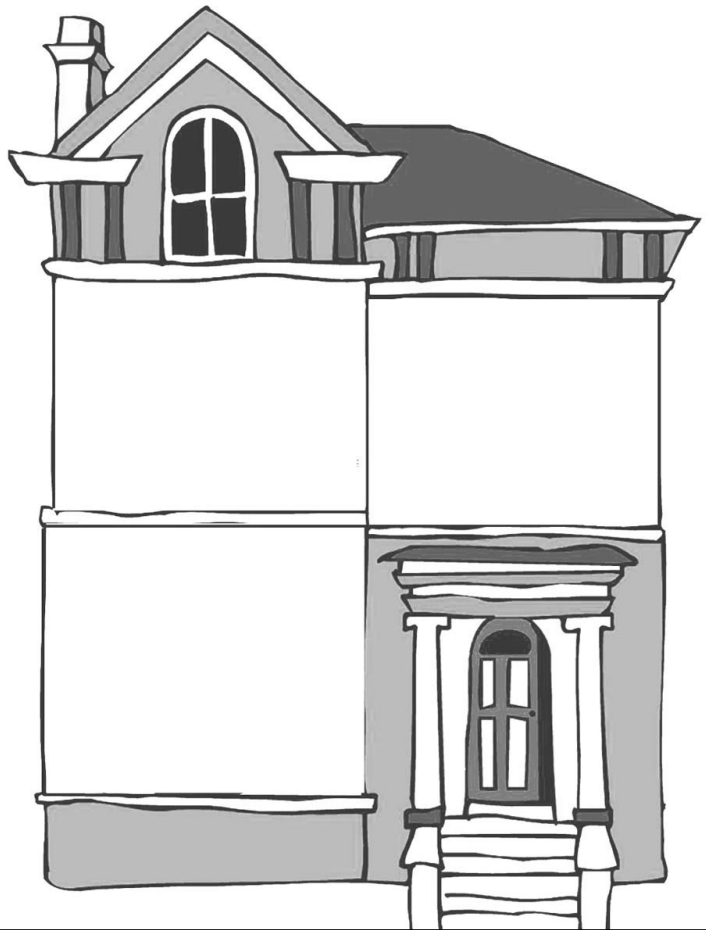
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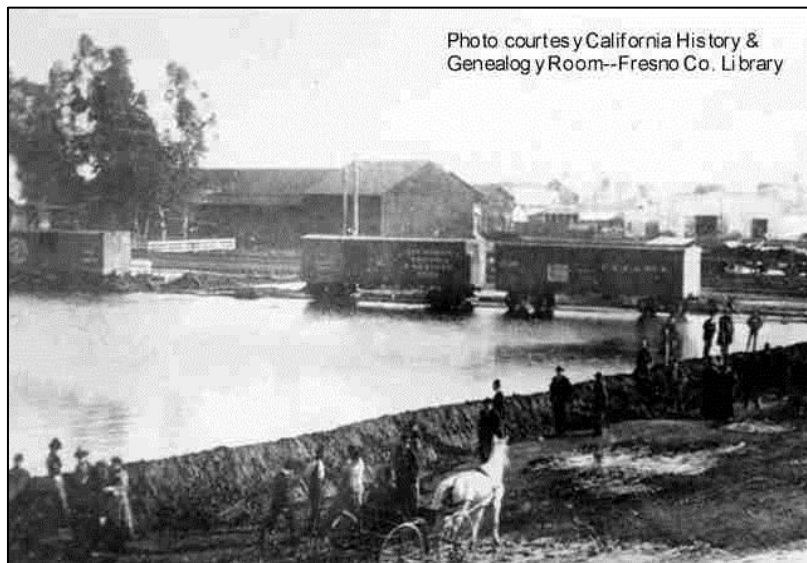
## Just for Fun

Here is Miss Whitaker's Academy. Draw Andi's room, a classroom, and the kitchen where she meets Lin Mei. Next to the academy, draw the school grounds with the stable.

Color the scene.



# San Francisco Smugglers: Floods, Then and Now



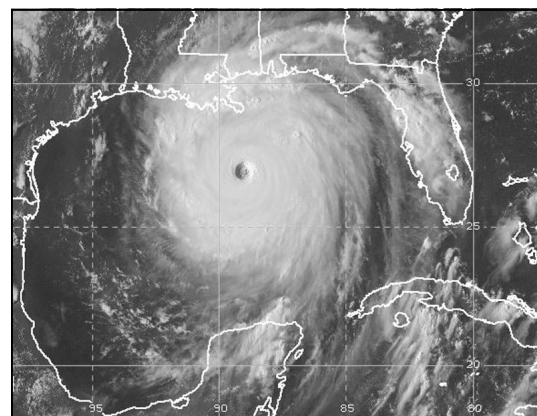
*Here the citizens of Fresno are building levees to save as much of their town as possible.*

Since the great flood of Genesis, floods of all kinds have occurred. Sometimes way too much water overflows rivers, drowning the land. Sometimes hurricanes dump inches or feet of water on coastal cities. In the past—before weather satellites—the first warning of a coming flood might have been very similar to the warning in the opening pages of *San Francisco Smugglers*—only a few minutes. Folks dropped everything and worked together to build levees and channel the flood waters away from their homes and businesses.

## A Hurricane

A hurricane is a tropical storm in the oceans, with violent, circling winds and rain, usually occurring during late summer and early fall. At the center of the hurricane is the “eye,” and that area is calm. Hurricanes are labeled as category 1, 2, 3, 4, or 5, with category 5 being the worst. These storms can cause severe flooding. With parental permission, use the Internet to research Hurricane Katrina, which is considered one of the five deadliest hurricanes in United States history. Answer the questions based on your research.

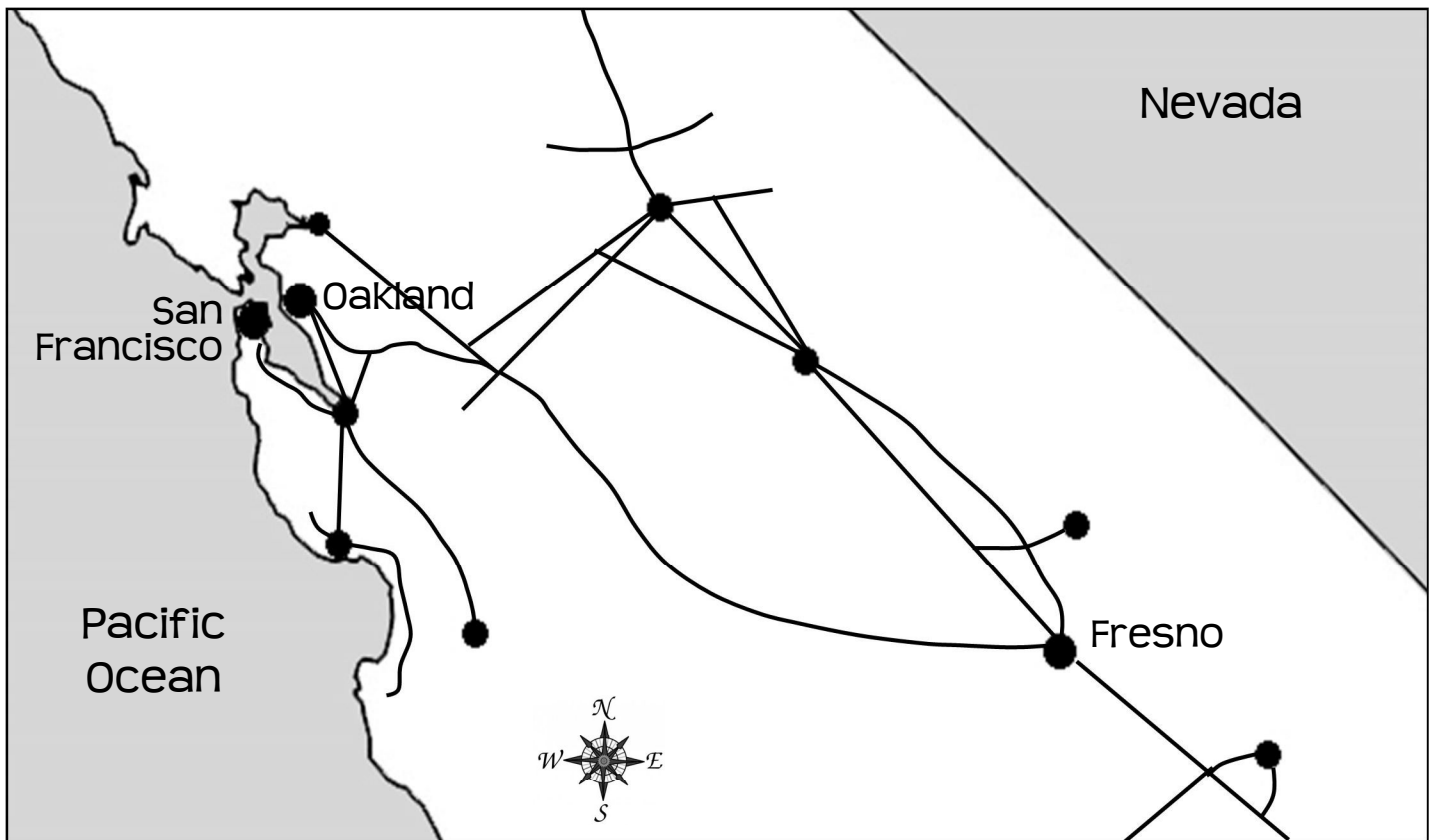
1. What month and year did Katrina strike? \_\_\_\_\_
2. Which five states (bordering the Gulf of Mexico) did Katrina hit? (See map below.)  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_, Louisiana, was the hardest hit when their levees broke and water poured into the city.
4. On the map to the right, circle the eye of the storm.
5. Katrina was a category \_\_\_\_\_ hurricane.
6. How many people died as a result of Katrina?  
Less than 500 • 1,000 • over 1,800
7. What was Katrina’s highest wind speed? \_\_\_\_\_





## Geography: A Long Train Ride

Below is an enlarged map of central California. It shows some of the railroad routes of the 1870s and 1880s. With a colored pencil or highlighter pen, trace the route you think Andi and her brother Justin probably take from Fresno to Oakland. When they reach Oakland, they catch the ferry, cross San Francisco Bay, and arrive in San Francisco. Highlight the stretch of water between Oakland and San Francisco.



1. The distance from Fresno to Oakland is about 180 miles. If a train in 1881 traveled at a speed of 25 mph, how long did it take Andi to reach Oakland? \_\_\_\_\_
2. Why do you think Andi and Justin took the train to Oakland then crossed the bay by ferry rather than make the entire trip to San Francisco by train?

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## San Francisco Smugglers: Chapters 5–9

Show how well you remember the story by answering the questions.

### **Chapters 5–7**

1. Can you figure out this Spanish from the story? “*No se preocupe. Yo hablo español.*”
  - A. “I’m sorry. I didn’t mean to interrupt you.”
  - B. “No one needs to know. I’ll speak slowly.”
  - C. “Don’t worry. I speak Spanish.”
2. Who comes running after Andi looking for her? \_\_\_\_\_
3. What is a *mui tsai*? \_\_\_\_\_
4. What is the Chinese name for the Golden Mountain (California)? \_\_\_\_\_
5. It’s Andi’s first day of school, and she has already failed which test?
  - A. her Latin test
  - B. the “perfect neatness” test
  - C. her mathematics test
6. Who is Jenny Grant? \_\_\_\_\_
7. Where is Jenny from? \_\_\_\_\_
8. Why does Andi hesitate to mount Tornado? \_\_\_\_\_
9. True or false? In spite of her concern, Andi manages to stay on Tornado just fine.
10. Feng Chee calls the girls *fahn quai*, which is \_\_\_\_\_ in English.
11. What game does Andi teach Lin Mei? \_\_\_\_\_

### **Chapters 8–9**

12. True or false? Andi and Jenny get along well as roommates because they are alike in many ways.
13. What is the real reason Andi wants to keep taking riding lessons with Juan Carlos?
  - A. She wants to learn to ride a horse sidesaddle.
  - B. She wants to get to know Juan Carlos better.
  - C. She wants to talk to Juan Carlos about how they can help Lin Mei.
14. What does Andi promise Juan Carlos? \_\_\_\_\_  
\_\_\_\_\_
15. Who interrupts Andi’s Latin class at the close of the day? \_\_\_\_\_
16. What two pieces of troubling news does Miss Whitaker share with her students?
  - 1) \_\_\_\_\_
  - 2) \_\_\_\_\_
17. What do the girls find hidden under the bed? \_\_\_\_\_





## Digging Deeper

Andi is literally knocked off her “high horse” in Golden Gate Park. She felt she was a pretty good rider and then she crashed. Has there ever been a time when you felt you excelled at something and ended up embarrassed? How did you react? Discuss orally and write your answer.

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## Just for Fun: Web Links

If you would like to see historical pictures of the setting of *San Francisco Smugglers*, as well as pictures of what Lin Mei might have experienced, copy the web links into your Internet browser. Ask your parents for permission. Disclaimer: I checked out these sites. My Pinterest board is safe, as are the sites from the San Francisco digital library. They were current as of January 2017. However, the Internet is always in flux, so use caution when browsing.

Historical Chinatown, San Francisco Pinterest board to see pictures of daily life  
**[www.pinterest.com/susankmarlow/historical-chinatown-san-francisco](http://www.pinterest.com/susankmarlow/historical-chinatown-san-francisco)**

A sidewalk in Chinatown

**<http://webbie1.sfpl.org/multimedia/sfphotos/AAB-6794.jpg>**

A narrow alley in Chinatown like the one the girls run down later in the story

**<http://webbie1.sfpl.org/multimedia/sfphotos/AAB-6812.jpg>**

Nob Hill (Can you spot the cable car?)

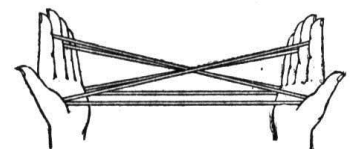
**<http://webbie1.sfpl.org/multimedia/sfphotos/AAB-9544.jpg>**

A view of the water from Nob Hill

**<http://webbie1.sfpl.org/multimedia/sfphotos/AAB-9561.jpg>**

Learn to play cat's cradle

**[www.ifyoulovetoread.com/book/chten\\_cats1105.htm](http://www.ifyoulovetoread.com/book/chten_cats1105.htm)**



# San Francisco Smugglers: Vocabulary Chapters 5–9

Circle the correct meaning of the underlined words in the sentences below.

1. Everybody knew slavery had been abolished sixteen years ago.

*Abolished* means . . .      A. ended      B. overrun      C. established

2. “Whatever were you thinking? The mistress is fit to be tied!”

*Fit to be tied* means . . .      A. very tired      B. very crazy      C. very upset

3. Andi’s longed-for horseback ride in Golden Gate Park began and ended in shambles.

*Shambles* means . . .      A. a big mess      B. a great success      C. a hard trial

4. Aunt Rebecca did not approve of her niece hobnobbing with the servants.

*Hobnobbing* means . . .      A. shunning      B. associating      C. caring for

5. “Are our things safe?” Florence asked over the clamor.

*Clamor* means . . .      A. an urgent demand      B. a loud shout      C. a noisy uproar

6. Nothing was more tedious than memorizing Latin verbs.

*Tedious* means . . .      A. interesting      B. tiresome      C. fun

7. Andi knew it would do no good to antagonize Miss Whitaker further.

*Antagonize* means . . .      A. annoy      B. talk back to      C. pacify

## Character Counts

In chapters 5 through 9 you meet some new characters. Can you tell what they are like from how they act and what they say? Write two character traits for each of the people below. Look back on page 83 for sample traits or come up with traits on your own. Don’t fill it out all at once. Come back as you gain new insight into these characters’ lives.

Follow Up: Go back to page 82 and add one or two more character traits for Andi and Aunt Rebecca. You can choose negative or positive traits, depending on what you’ve observed.

Jenny Grant	Miss Whitaker	Juan Carlos

## Geography: A Long Boat Ride



Jenny Grant traveled a lot farther and a lot longer than Andi did to reach Miss Whitaker's Academy.

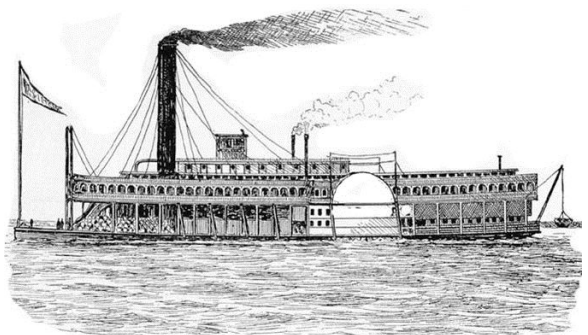
The map to the left shows the Pacific coast states, along with Jenny's home in Washington Territory.

A. Label the **Pacific Ocean**.

B. Label **Washington, Oregon, and California**.

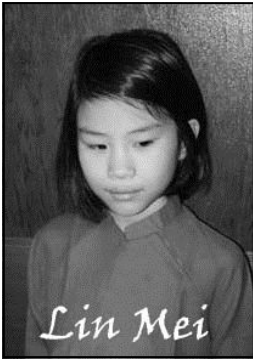
C. Draw a dark line showing the route Jenny Grant probably took by sailing ship from Tacoma, Washington, to San Francisco, California.

D. Use the miles key at the bottom of the map (just below the compass rose) to answer the questions below. Don't forget to include the miles up and around the tip of Washington when measuring.



*A paddle-wheel steamship like the one Jenny took*

1. About how many miles is it from Tacoma to San Francisco by water? \_\_\_\_\_
2. If a steamer can travel an average of 100 miles a day, about how many days would it take Jenny to reach San Francisco? \_\_\_\_\_



## Geography: A *Very* Long Boat Ride

Lin Mei is from Canton, China. Complete the following map activities.

1. Label China's three main rivers. From north to south they are the Yellow River, the Yangtze River, and the Pearl River.
2. Label the Pacific Ocean.
3. Label Beijing, the capital of China (the star).
4. Canton (Guangzhou) is located on the Pearl River. Label it.

5. Another important city, Shanghai, is located at the mouth of the Yangtze River. Label it.



6. The map below shows the 6,900 miles between Canton, China, and San Francisco. Label Canton, San Francisco, and the Pacific Ocean. Draw the route between the two cities.

7. Sailing 100 miles a day, how long did it take Lin Mei to reach San Francisco? \_\_\_\_\_



## San Francisco Smugglers: Chapters 10–14

Show how well you remember the story by answering the questions below.

### **Chapters 10–12**

1. From whom is Lin Mei hiding? \_\_\_\_\_ Why is she hiding from him?  
\_\_\_\_\_
2. Circle the items Lin Mei has in her bundle.  
a small wooden bowl • a pair of chopsticks • one small earring • a broken comb  
a soiled change of clothes • a few pennies • a porcelain button
3. There is only one safe place in San Francisco where Andi and Jenny can hide Lin Mei.  
Where is it? \_\_\_\_\_
4. Andi hopes to talk with Juan Carlos, but something prevents her going to her riding lesson. What is it? \_\_\_\_\_
5. What upsetting news does Miss Whitaker give Andi? \_\_\_\_\_  
\_\_\_\_\_
6. The girls escape their room by . . .  
A. sneaking down the back stairs. B. climbing down a tree. C. jumping from their window.
7. Who catches the girls in the stables? \_\_\_\_\_
8. Juan refuses to take the girls to Pacific Heights. Instead, he suggests a different, much closer destination. What is it? \_\_\_\_\_  
Where is it? \_\_\_\_\_

### **Chapters 13–14**

9. What is the name of Lin Mei's little friend? \_\_\_\_\_
10. Andi is suddenly glad they took the time to find Lin Mei's friend because . . .  
A. Andi can see how much the little girl has suffered as a slave.  
B. Going this way is a shortcut to the mission home.  
C. It takes very little time to rescue the little girl.
11. Who blocks their flight from the alley? \_\_\_\_\_
12. Where do the girls wake up? \_\_\_\_\_
13. Andi has hope they'll be rescued because the sailors are \_\_\_\_\_.
14. The sailors plan to shanghai Andi and Jenny. What does it mean to be "shanghaied"?  
\_\_\_\_\_  
\_\_\_\_\_



## Digging Deeper

Andi and Jenny decide to hide Lin Mei because they're afraid Miss Whitaker will give Lin Mei back to Feng Chee, who in turn plans to sell her. Do you think this is a deception? Why or why not? Discuss orally and write your answer below.

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List one or two examples of people in history who hid people from the authorities. (You may want to ask for help with this one.)

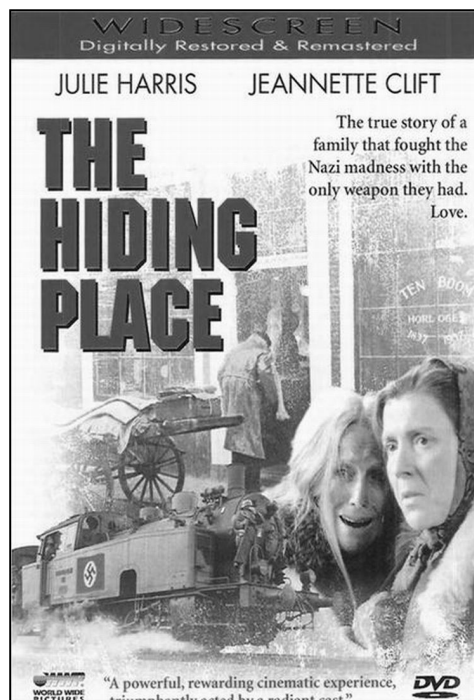
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## 四 Just for Fun

Corrie ten Boom lived in Holland. When the Nazis invaded her country during World War 2, they made it their goal to rid Holland of all the Jews (God's chosen people). Corrie and her family stood against this terrible evil even though they had to break the law to do it. They stole food coupons. Corrie lied about not having a radio. The family hid Jewish people in a secret hiding place in their home, which was against the law. Why would Corrie, a Christian, do what seems wrong?

If you have a chance and are interested, find a copy of either the book or the DVD of *The Hiding Place*. You will be forever changed and encouraged when you learn how this ordinary family living in an ordinary city did extraordinary things in their desire to serve God in every way . . . even if it meant prison or death.



## San Francisco Smugglers: Vocabulary Chapters 10–14

Match the underlined words with their meanings. Page numbers are given where the word is used.

- |  |                                  |
|--|----------------------------------|
| ___ 1. to <u>meddle</u> (p.80)             | A. hopeless; grave               |
| ___ 2. precious <u>heirlooms</u> (p.81)    | B. stink                         |
| ___ 3. a <u>desperate</u> situation (p.82) | C. insistent                     |
| ___ 4. a <u>scandal</u> (p.82)             | D. an 1800s drug made from opium |
| ___ 5. <u>adamant</u> (p.92)               | E. wet; musty                    |
| ___ 6. a <u>sallow</u> complexion (p.104)  | F. beginner; newbie              |
| ___ 7. a <u>dank</u> place (p. 105)        | G. yellowish; washed out         |
| ___ 8. <u>laudanum</u> (p.106)             | H. interfere                     |
| ___ 9. the <u>reek</u> of whiskey (p.109)  | I. disgrace; humiliating gossip  |
| ___ 10. an <u>amateur</u> (p.109)          | J. valuables; family treasures   |

### Character Counts

Hopefully, you have read enough about these additional characters so that you can determine what kinds of character traits they have been showing throughout the story. List two or more character qualities for each person below. Look back on page 83 for the sample traits and/or come up with some traits on your own. When you are finished, go back to pages 82 and 89 and add another character trait to the charts.

Lin Mei	Feng Chee	Mr. Hunter

# City Life vs. Country Life

Andi is a country girl. She doesn't like the city, and her dislike comes from experience. She prefers the wide-open spaces of the countryside. What about you? Do you live in the city or in a rural (small-town) setting? \_\_\_\_\_ Both a city and a rural setting have their advantages and disadvantages. In the table below, list the advantages and disadvantages you think there might be to living in these two settings.

When you have finished, choose the setting you prefer. \_\_\_\_\_

Write a few sentences why you prefer the city or the rural life. If you have never experienced one or the other, use your imagination to come up with reasons you might prefer one over the other.

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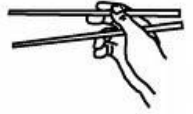
	Advantages	Disadvantages
<b>A Bustling City</b>  <b>San Francisco</b>  		
<b>A Rural Setting</b>  <b>Circle C Ranch</b>  		



# San Francisco Smugglers: Chinese Characters



Lin Mei's only worldly possessions are a broken comb, a few soiled garments, and a pair of wooden chopsticks. Have you ever eaten with chopsticks? Go to a Chinese restaurant and ask for a pair of chopsticks. Try to eat some rice with them. It is hard to do.



Below are some Chinese characters for these familiar words. Can you copy them? Do your best!

船

Boat

马

Horse

示 申

God

山

Mountain





金山

Kum Sum  
(Gold Mountain)

书

Book

妹仔

Mui Tsai (slave girl)

日

Sun

## San Francisco Smugglers: Chapters 15–18 (& Historical Note)

Show how well you remember the story by answering the questions.

### **Chapters 15–16**

1. Lin Mei believes that \_\_\_\_\_ are lurking in the dark.
2. What is the name of the God bigger than all of these? \_\_\_\_\_
3. Circle the things Andi does to keep Jenny, the little girls, and herself calm in the dark.  
prays • finds a way out • sings • tells a Bible story • tells funny jokes • cries
4. How does God answer Andi's prayer? \_\_\_\_\_  
\_\_\_\_\_
5. Circle the items the girls use to escape from the storeroom.  
a rope • sheets tied together • a ladder • a piece of metal • crates • barrels
6. Who squeezes through the window first? \_\_\_\_\_
7. Who squeezes through the window last and is almost caught? \_\_\_\_\_

### **Chapters 17–18 (& Historical Note)**

8. The warehouse, where the girls were stashed, is near . . .  
A. the cable car housing    B. Chinatown    C. the waterfront    D. Golden Gate Park
9. What is the population of San Francisco in 1880? \_\_\_\_\_
10. The girls receive help from an unexpected source. Who? \_\_\_\_\_
11. He takes the girls to his parents' hash house. What is a hash house?  
\_\_\_\_\_
12. What does Freddie lend to the girls to make the trip to Pacific Heights?  
A. a horse                      B. money for cable car fare                      C. a horse and buggy
13. Who are "San Francisco's finest," whom Andi has given a merry chase?  
\_\_\_\_\_
14. How does Andi surprise everyone at the end of the story? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
15. Which missionary took over after Miss Culbertson died? \_\_\_\_\_  
\_\_\_\_\_ What was her Chinese name? \_\_\_\_\_
16. What was the mission home from this story renamed? \_\_\_\_\_

## San Francisco Smugglers: Vocabulary Chapters 15–18

Ten vocabulary words from chapters 15-18 are hidden below. The words can be forward, backward, vertical, horizontal, or even diagonal. The clues are the meanings of the words, along with how many letters are in the word. Use the word box if you need help finding the words.

1. heartbroken; grief-stricken (12)
2. a dilemma or difficulty (6)
3. a reddish-brown horse color (6)
4. eager and excited about something (9)
5. elegance and style (10)
6. a tiny bit (4)
7. an awful stink (6)
8. undesirable people (6)
9. fearless and plucky (5)
10. shrunken, weakened, or shriveled (8)

### WORD BOX

inconsolable expectant mite withered  
gutsy stench refinement riffraff  
sorrel plight

G	U	T	S	Y	L	T	X	U	M	M	E
H	S	V	B	T	H	C	W	M	X	L	X
F	C	W	Y	G	N	I	M	A	B	E	P
Q	D	N	I	V	T	T	Q	A	J	R	E
H	V	L	E	H	C	W	L	G	Y	R	C
F	P	L	E	T	B	O	D	X	Q	O	T
V	S	R	S	W	S	I	X	D	U	S	A
R	E	F	I	N	E	M	E	N	T	G	N
D	H	W	O	I	S	B	O	M	Q	Z	T
V	P	C	F	F	A	R	F	F	I	R	M
Q	N	P	L	V	Q	Y	S	O	A	T	I
I	D	R	O	B	G	R	T	A	P	Y	E

## Character Counts: Write About It

Look back at the character traits charts on pages 82, 89, and 94. Add any newly discovered character traits to the lists. Now, choose two characters from *San Francisco Smugglers* and write a short sketch for each. Describe their character traits in a paragraph. Use two or three traits you wrote down. Also use examples that show how or when the character showed his or her trait.

In the following sample character sketch, the traits are underlined. Examples of when the character showed the trait are also shown. *At first, the Chinese girl, Lin Mei, was very fearful. She was afraid to talk to Andi and Jenny. Later on, she became courageous. She told the girls about the mission home and led them through Chinatown. She also showed compassion by rescuing her friend, Kum Ju.*

Write your two character sketches on the next page.

Character Sketch for \_\_\_\_\_

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Character Sketch for \_\_\_\_\_

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# The Mission Home in Chinatown: Margaret Culbertson

*San Francisco Call*, August 1, 1897



The director of the mission home, whom Andi and Jenny would have met, was **Margaret Culbertson**. She ran the home for many years before young **Donaldina Cameron** came to help her in 1894. Margaret died in 1897 from an internal injury brought on five years earlier when a terrified slave girl kicked her while being rescued. The girls were told all kinds of tales about the *fahn quai*, white foreign devils. The slave girls were more afraid of

the missionaries than they were of their cruel slave masters. The Occidental Mission Home for Girls was founded in 1874. Later, the building was relocated to 920 Sacramento Street in Chinatown. Margaret asked a young woman, Donaldina Cameron, to join her in 1894. The two women worked tirelessly for five years until Margaret's untimely death. Donaldina courageously carried on the work Miss Culbertson had begun.

## Journal Entries

from Margaret Culbertson's rescues



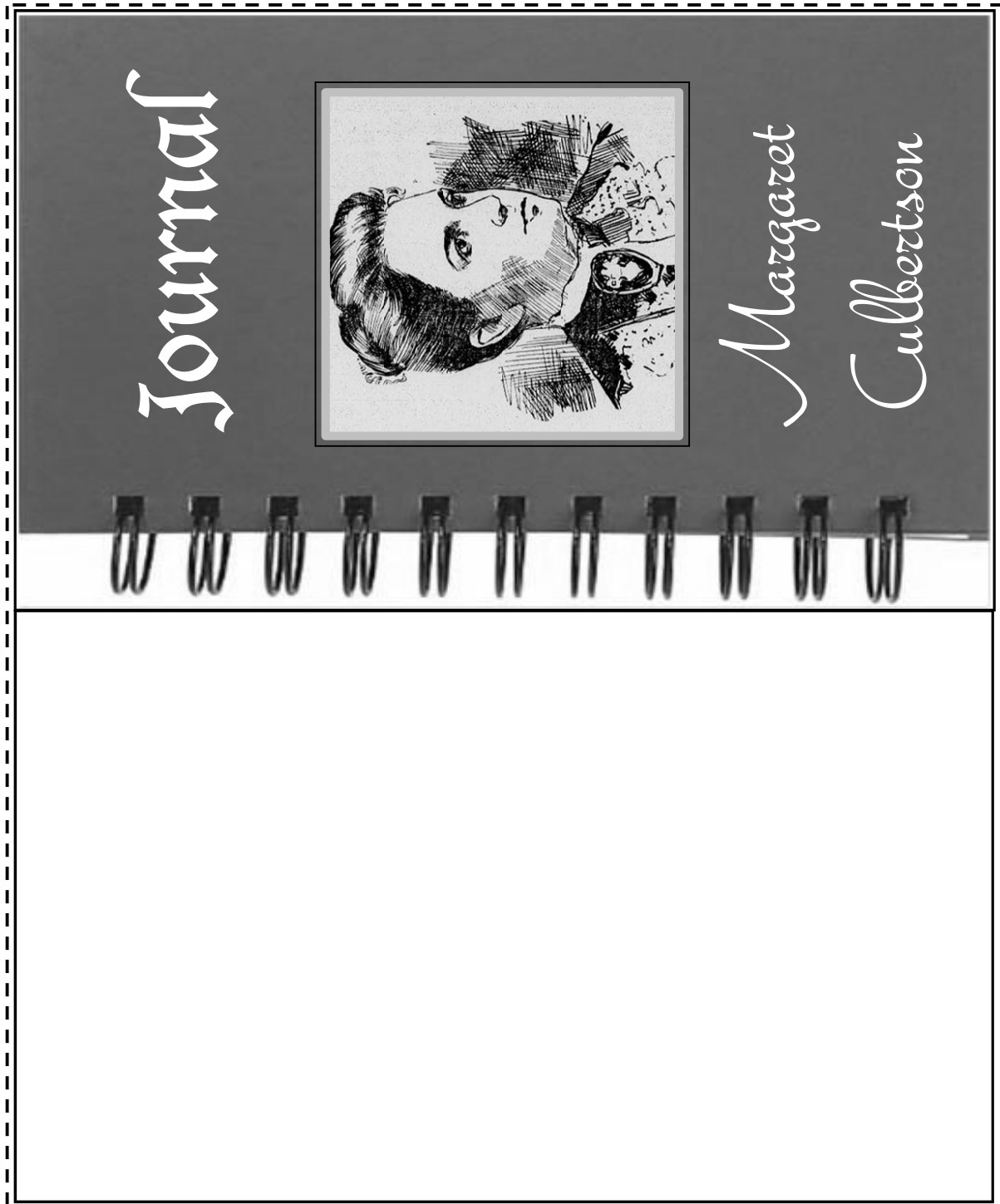
**Jan. 17, 1894:** Tien . . . was rescued . . . from her inhuman mistress . . . The child had been very cruelly treated—her flesh pinched and twisted till her face was scarred . . . Tai is a pretty child of about 10 years old, rosy cheeked and fair complexion.

**Aug. 15, 1892:** We rescued [Ah Cheng]. She is very small . . . Looks like a midget—has an old and peculiar face.

**March 25, 1892:** I received word . . . that a little girl about 9 yrs. old at the N.W. [corner] of Clay & Dupont Sts. was being badly beaten . . . I brought her to the Home. She was in pitiful condition, two cuts from a hatchet were visible on her head—her mouth, face, and hands badly swollen from punishments she had received from her cruel mistress.

## San Francisco Smugglers: A Journal Entry

What do you think Miss Culbertson's journal entry might have looked like if she wrote how Lin Mei and Kum Ju came to the mission home? Reread the entries on page 100. Then pretend you are Miss Culbertson and use your imagination to create an entry. Cut out around the dotted line and fold the journal in half. Use this date on the inside: **March 2, 1881**. Then describe how the two little girls came to be in your care and how you intend to help them.





## The Mission Home in Chinatown: Donaldina Cameron

An adventurous tomboy with a joyful spirit, **Donaldina “Dolly” Cameron** grew up riding horses on her father’s San Joaquin Valley sheep ranch. As a teenager, she could be found atop the ranch’s windmills making repairs. Scurrying across rooftops in Chinatown years later to rescue slaves would hold no fear for such a brave heart. Dolly arrived at the Occidental Mission Home for Girls in 1894 at the age of twenty-six to teach sewing and to aid Miss Culbertson in her work. It was not a good day to begin. The *Tong* (Chinese slave owners and nineteenth-century terrorists) had planted sticks of dynamite on the front porch, hoping to blow up the mission home. They were outraged at these Christian busybodies sticking their noses into their yellow slave trade.

Donaldina was not scared off. When Margaret Culbertson died two years later, Dolly stayed on. She stayed forty years and became known as the angry angel of Chinatown. The Chinese *Tong* hated her. The abused slaves were terrified of her. The rescued slaves loved her and called her *Lo Mo* (old mother). Nothing kept Donaldina from her life’s work of rescuing little Chinese girls (and big girls too) from Chinatown’s deep, dark slave trade.

Many decent Chinese neighbors often told Donaldina about slave girls who wanted to be rescued. The Chinatown Squad, a group of San Francisco policemen, usually accompanied her down dark alleys. They carried axes and sledgehammers to knock down doors, if necessary, to free slaves. It wasn’t easy. Sometimes the slave owners were tipped off. They quickly concealed their “property” in secret passages behind false walls and in basements.

When the mission home was destroyed in the great San Francisco earthquake and fire of 1906, Donaldina had learned a few things from the slave owners. She built her own share of secret hiding places in the new building to hide her rescued girls.

But freeing the girls was only the first step. The real battle came in the courtrooms. It was amazing how many witnesses a slave owner could find to convince the judge that the poor girl was really a relative. It took a wise judge and a brave slave girl to stand up against the *Tong* masters and their threats—and for a good reason. If the girl was returned to her master, she might be beaten or even killed as a lesson for other potential runaways.

Donaldina Cameron was the only American foreign missionary who never left the United States. She is credited with rescuing over 3,000 Chinese girls from a life of shame and abuse. Today in her honor, the mission home at 920 Sacramento Street has been renamed the Cameron House. It still serves the Asian community of the Bay Area as a faith-based organization.



**Donaldina Cameron**



# Answer Key: San Francisco Smugglers – 1

## **Page 81: Chapters 1-4**

### **Chapters 1-2**

1. in church
2. She has never seen a flood before.
3. Her clothes are ruined; she's stranded; she falls into the water; she's in trouble for taking off.
4. School is closed because of the flood and mud.
5. C
6. She misses Levi, Betsy, and Hanna; she doesn't want to repeat past mistakes; her mother won't budge.

### **Chapters 3-4**

7. A
8. train; ferry; coach (buggy)
9. B
10. Chinatown
11. A
12. a roommate
13. Feng Chee; Lin Mei

## **Page 82: Chapters 1-4**

### **Vocabulary**

1. B
2. A
3. B
4. C
5. C
6. A

**Character Traits:** Answers will vary.

## **Page 85: Hurricanes**

1. August 2005
2. Florida, Alabama, Mississippi, Louisiana, Texas
3. New Orleans
4. Circle the spot in the middle.
5. five
6. over 1,800 people
7. 174 mph

## **Page 86: Geography: A Long Train Ride**

The route should be generally north and west, ending at Oakland. (The route should not go through the northern towns.)

1. It took them about 7 hours.
2. The route to Oakland and across the bay is a more direct route and ends up taking less time. The route by train requires travelers to go south, around San Francisco Bay, and then back up to the city.

## **Page 87: Chapters 5-9**

### **Chapters 5-7**

1. C
2. Lin Mei
3. a slave
4. Kum Sum
5. B
6. She is Andi's roommate.
7. Washington Territory
8. Andi doesn't ride sidesaddle.
9. false
10. white devils
11. cat's cradle

### **Chapters 8-9**

12. true
13. C
14. That she will let the matter go concerning Lin Mei.
15. Miss Whitaker
16. 1) Lin Mei is missing. 2) Miss Whitaker's jewelry is missing.
17. Lin Mei

## **Page 89: Chapters 5-9**

### **Vocabulary**

1. A
2. C
3. A
4. B
5. C
6. B
7. A

### **Character Traits**

Answers will vary.

## **Page 91 A Long Boat Ride**



1. It is about 1,000-1,500 miles for a water route from Tacoma, WA, to San Francisco, CA.
2. Depending on how many miles, 10-15 days.

# Answer Key: San Francisco Smugglers – 2

## Page 91: A Very Long Boat Ride



7. It took Lin Mei about 69 days (about 10 weeks) to make the trip.

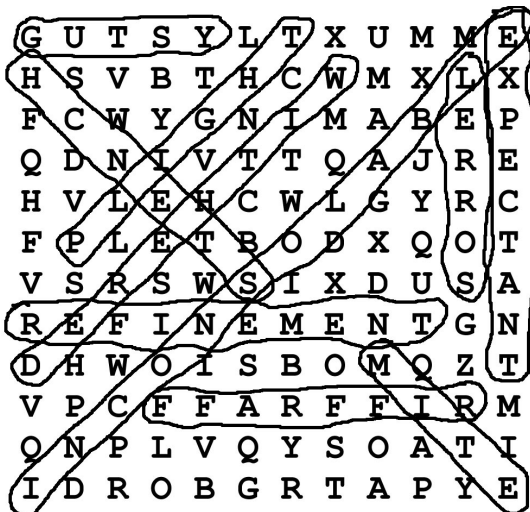
## Page 94: Chapters 10-14

### Vocabulary

- |      |       |
|------|-------|
| 1. H | 6. G  |
| 2. J | 7. E  |
| 3. A | 8. D  |
| 4. I | 9. B  |
| 5. C | 10. G |

**Character Counts:** Answers will vary.

## Page 98: Chapters 15-19 Vocabulary



## Page 92: Chapters 10-14

### Chapters 10-12

- from Feng Chee; he plans to sell her.
- a pair of chopsticks; a broken comb; a soiled change of clothes
- with Kate at Aunt Rebecca's on Pacific Heights
- rain
- Aunt Rebecca has demanded Andi come home.
- B
- Mr. Hunter
- the mission home; in Chinatown

### Chapters 13-14

- Kum Ju
- A
- Feng Chee and 3 men
- in the basement storeroom of a warehouse
- Americans
- Shanghaied means to be forced onto a ship against your will. It usually happened to sailors.

## Page 97: Chapters 15-18

### Chapters 15-16

- evil spirits
- Jesus Christ
- prays; sings; tells a Bible story
- She sees a square of light in the morning, a window they didn't see before.
- a rope; a piece of metal; crates; barrels
- Jenny
- Andi

### Chapters 17-18 & Historical Note

- C
- over 200,000
- a newsboy (Freddie)
- a restaurant
- A
- the police
- She decides to stay at the school another term.
- Donaldina Cameron; *Lo Mo*
- the Cameron House