#### Activity and coloring pages for:



Circle C Beginnings #2: Andi's Indian Summer

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Answers



### Where did the Yokuts live?

The Yokut Indians lived in Central California (and still do). Some Yokuts lived in the valley. Others lived in the foothills, near the mountains. Andi and Riley met the Foothill Yokuts.



Rig	Indian Summer puzzle
	Can you fill in the missing letters in this puzzle? Use the clues.
Y	Clues: ~ Riley did this when the Indian boy took Midnight; another word for "shouted"
0	~ This word means "no" in Yokut.
K	~ The Yokuts were very to Andi and Riley. They took care of them.
U	—— —— ~ The ranch boss, Sid, is Riley's
T	~ The name of Andi's foal is
	¥ ¥ ¥ ¥ ¥ ¥ ¥ ¥ ¥ ¥
I	More clues: ~ This word means the opposite of outside.
N	~ Riley read Andi a dime
D	~ This word means the opposite of night.
	~ A piece of would have cooled Andi off during her hot ride.
	— — — ~ The mush Andi and Riley ate with the Yokuts was made from
<b>&gt;</b>	~ The four seasons are spring,, fall, and winter.

#### Mystery animal dot-to-dot

Who got away from Riley and Andi? Follow the dot-to-dot puzzle from 1 to 60 to find out! When you are finished, color the picture.



## Dime novels



There were no movies, TV, or the internet in 1874, when Andi lived. Most people lived simple lives, working hard at their jobs. They stayed home the rest of the time. No one had much time to play.

So, when a man named Mr. Beadle thought up the idea of dime novels, a lot of people bought them. The books told exciting stories about Indians, pirates, gold-seekers, and stagecoach robbers. Dime novels talked about strange, faraway places no one had ever heard of before. Best of all, they cost only ten cents!

The stories were mostly made-up, and that's

what people liked. They could pretend they were having an adventure.

Many people liked to read dime novels. President Abraham Lincoln liked them too! So many people wanted to read the stories that thousands of dime novels were published. But teachers and some parents did not like them. They did not think children should read made-up stories. They thought the books put pictures into young people's heads that should not be there. Andi found out that she should be careful what she sees and hears.

Pretend you are living in 1874. What kind of dime novel would you like to read? On the next page, draw and color the cover for an adventure story. Don't forget to write the name of your story!



My adventure story	9

#### Yokut food

Riley and Andi ate many good things when they stayed with the Yokut people. Andi liked the acorn mush. The Yokuts ate other things besides acorns—like deer, elk, rabbit, and fish. They also ate nuts, berries, and all kinds of seeds. But the acorn was the Yokuts' most important food. These small nuts grow on oak trees. Oak trees grow all over the valleys and foothills of California, so the Yokuts had plenty to eat. But they could not just crack an acorn open and eat it. Acorns have a bitter taste in them called "tannic acid." It must be washed away.

This is how to make Yokut acorn mush:

- 1- crack the acorns and get rid of the shells
- 2– pound the acorn nuts until they look like tiny crumbs
- 3– spread the acorn meal out on a fine cloth over a hole
- 4– pour water over it to wash away the bitter tannic acid
- 5- let the acorn meal dry hard
- 6- crumble the meal into water to make mush

You can get an idea of how much work this was. Find some nuts to crack and pound into a fine meal. Try this:

- If you don't have a nut tree at your house, buy some hazelnuts (filberts), walnuts, pecans, or other nuts at the store (not peanuts).
- Go outside on the cement.
- Find a hand-sized rock.
- Hit the nuts one at a time until their shells crack.
- Pick out the nutmeats and set them aside.
- Lay a clean cloth on the cement.
- Using a *very* clean rock, pound the nuts into a fine meal (a blender can be used instead, with a parent's help).
- This kind of nut "flour" can be eaten right away.





#### Alike and Different

Andi and her new friend Choo-nook are very different from each other. However, they are alike in some ways too. Cut out the words below. Paste the words that describe Andi in the blue circle. Paste the words that describe Choo-nook in the red circle. Paste the words that describe both girls (how they are alike) in the middle, where the circles meet.





The Yokuts made beautiful baskets from the reeds that grew next to the rivers and lakes. They wove pretty designs in the baskets, which came in all sizes and shapes.

Yokut baskets were woven so tightly that they could hold water without leaking! But they could not put the baskets over the fire, or they would burn up. Instead, the Yokut women heated rocks in the fire. They used sticks to drop the hot rocks into baskets of water, deer stew, or acorn mush. The Yokuts made other baskets for baby cradles, for storing acorns and other items, and for playing games.

#### Weave a placemat

You can make a placemat using the same type of weaving the Yokuts used. You will need:

- One piece of colored construction paper for the background
- Colored paper for the strips
- Scissors and a glue stick

#### Follow these steps:

half:

1. Choose one color for the background and fold it in



4. Weave the colored strips in and out of the background



2. Cut slices in the paper3. Cut narrow strips fromso it looks like this:the other colors:



5. Trim the ends of the strips (if needed) and glue them down.



# "The Eagle and the Crow" (A Yokut flood story)

Just like people around the world, the Yokut Indians believed a great flood once covered the earth. Here is their story of how California came to be after the flood:

No living creatures were on the land. There was no land. One day an eagle appeared. A crow rode on its back. They found a stump in the middle of the flood waters and came



As they looked for fish, they also looked for land. But they could find no land because of the flood. They also knew they

could not dive deep enough to pick up the dirt at the bottom of the waters. So they always came back to their stump.

> One day they saw a duck. It dove deep into the water to find fish, and it always brought up a bill full of mud. Crow and Eagle wondered if Duck could bring up enough mud to build land. The two birds hatched a plan to catch fish for Duck and trade it for mud.

Duck thought this was a good idea. Every day he brought up mud and traded it for fish from Eagle and Crow.

Soon Eagle and Crow had big piles of dirt on both sides of their stump. From time to time the birds would wander off. They searched for land but never found any. But they did notice that the water around their stump was getting lower. The flood was coming to an end.

Eagle noticed that Crow's dirt pile was getting bigger than his. So he gave Duck twice as many fish, and Duck gave Eagle twice as much mud. Soon, Eagle's dirt pile on his side of the stump grew taller than Crow's.





# The Eagle and the Crow (continued)

One day, the birds peered into the water by their stump and saw the bottom! Later there was a big storm, and the birds hid in their dirt piles. The next day, a rainbow appeared.

Each passing day, the water went down. The land around the stump dried out. The two large dirt piles Crow and Eagle had built were much taller than the land around the stump.

Eagle's pile of dirt always stayed bigger. It became known as the Sierra Nevada Mountains. Crow's smaller dirt pile became known as California's Coastal Mountain Range.

And that is the Yokut story of how California was created after the Great Flood.

- Ask a parent to read you the true, biblical account of the flood from Genesis 6 8.
- Color the rainbow below to remind you that God will never again flood the earth.
- Use the seven colors of the rainbow. They are (starting at the top of the rainbow): red, orange, yellow, green, blue, indigo (dark blue), and violet.













